

Goodricke School for Special Education

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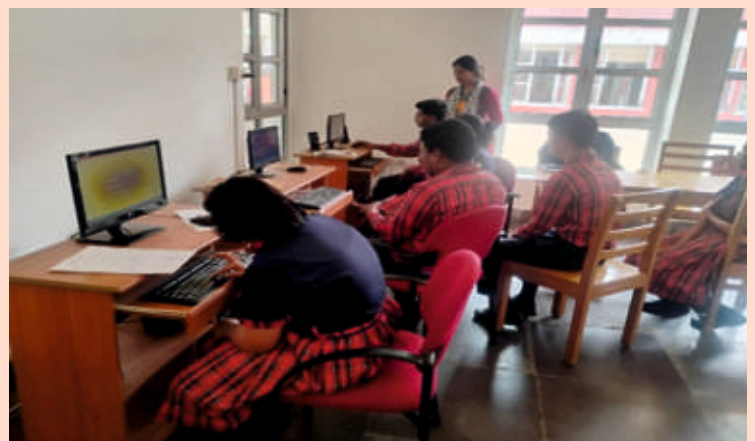


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E-News Letter

February 2026

February has more regular activities class-wise. Functional academics of the senior classes to activity-based programmes of the junior section, followed by the advanced programme class, i.e., computer training.



Therapy wings, i.e. Physio, Occupational & Multi-sensory, functioned as per the specific therapeutic needs of students.



The art & craft unit was engaged with poster designing & painting on vocational products of Jute.



Self-care & grooming classes are more fun for students.



Senior students were engaged in canteen work, such as collecting vegetables from the kitchen garden, doing kitchen tasks, and taking lunch orders. They were also involved in laundry work, serving tea to faculty.





Students take great pleasure in garden work, i.e., compound cleaning, watering plants, and collecting fruits from the garden



Play remains a major programme in students' IEP be it indoor and outdoor.



Some students prefer sensory play involving texture, such as messy play, while others take delight in exploring the fragrances of plants in a sensory garden.



The tea packaging unit functions more independently with selected students.



We emphasise sharing and caring at school. Students learn the value of sharing during lunchtime and also take the initiative to care for friends who need assistance in mobility.